APUSH Long Essay Rubric

Name: _____   **Essay topic:** _____

	0 points	**1 point**	**2 points**
Thesis (0-1 pts)	• Thesis is missing or only partially developed • Thesis may restate the question	• Thesis sets up the argument • Thesis addresses the targeted skill • Thesis does more than restate the question	
Support for Argument (0-2 pts)	• Lacks hard facts or does not include any outside evidence • Does not clearly connect the evidence to the thesis or argument	• Includes evidence but its use to advance the argument of the essays is limited • Does not clearly connect the evidence to the thesis or argument	• Supports the stated thesis (or makes a relevant argument) using specific evidence • Uses evidence <u>explicitly</u> to support/prove the thesis/argument • Establishes clear linkages between the evidence and the thesis or argument

	0 points	**1 point**	**2 points**
Application of Periodization (0-2 pts)	• Does not adequately address the ways in which the historical development in the prompt was different or similar from what preceded and/or followed it	• <u>Describes</u> the ways in which the historical development specified in the prompt was different from OR similar to developments that preceded and/or followed	• <u>Analyzes</u> the extent to which the historical development specified in the prompt was different from AND similar to developments that preceded and/or followed, providing specific examples to illustrate the analysis
Application of CCOT (0-2 pts)	• Limited understanding of the question asked • Does not address <u>either</u> continuity OR change	• Describes BOTH continuity and change over time	• Describes <u>BOTH</u> continuity and change • Analyzes specific examples of continuity <u>AND</u> change
Application of Comparison (0-2 pts)	• Does not describe similarities <u>and</u> differences	• Describes similarities AND differences among historical developments	• Describes similarities AND differences among historical developments, providing specific examples • Analyzes the reasons for the similarities AND/OR differences <u>OR, Depending on the Prompt</u> Evaluates the relative significance of the historical developments
Application of Causation (0-2 pts)	• Does not adequate address cause or effect of a historical development	• Describes causes AND/OR effects of a historical development	• Describes causes AND/OR effects of a historical development • Analyzes specific examples that illustrate causes AND/OR effects of a historical development

Synthesis (0-1 pt)	Response synthesizes the argument, evidence, analysis of documents, and context into a coherent and persuasive essay by accomplishing ONE or more of the following as relevant to the question. You can get <u>up to ONE point</u> for demonstrating <u>1+</u> of the following skills.				
	• Appropriately extends or modifies the stated thesis or argument (provides a counter-argument)	OR	• Explicitly employs appropriate categories of analysis (ex. Political, economic, social, geographical, etc.) beyond what is called for in the prompt	OR	• Appropriately connects the topic of the question to other historical periods, geographical areas, contexts or circumstances (it gets the bigger picture)

Teacher Comments: **Your score:** _____